

ANNUAL REPORT TO THE SCHOOL COMMUNITY



**ST PAUL'S PRIMARY SCHOOL
MILDURA**

2019

REGISTERED SCHOOL NUMBER: 1719



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Contact Details

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E NUMBER	E2066

Minimum Standards Attestation

I, Vince Muscatello attest that St Paul's, Mildura is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2019 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards prescribed in Ministerial Order No.870 – Child Safe Standards, Managing Risk of Child Abuse in School.

27th March 2020

Our School Vision

Our school community works together in love, to collaboratively educate all our children to high levels, inspired by Christ and our Catholic Faith & Tradition

Vision and Mission (Key Elements)

Our Mission

- Be guided by St Paul our patron, as part of our parish community, upholding the values of Jesus Christ, the Catholic Faith and its traditions.
(Catholic School Culture)
- Work collaboratively to educate the whole child to a high standard inspiring ALL to achieve as successful, life-long learners in an ever changing world.
(Learning & Teaching)
- Provide a Child Safe School and an inclusive and nurturing environment that caters for the uniqueness of all while building positive relationships.
(Wellbeing)
- Be educators who effectively communicate and collaborate to build a positive culture among our school community with direction and leadership.
(Leadership & Stewardship)
- Work in partnership with families, parish, diocesan and the local communities to enhance St Paul's Catholic identity.
(Community Engagement)

School Overview

St Paul's School opened in September 1974 with 180 students and was to become the second Catholic school belonging to the Sacred Heart Parish. It was supported by the Sisters of Mercy. Extensions to the original building were made in 1982, 1997 and 2002 with an extension to the Library completed in 2005. A Chapel has been acquired and relocated to our school grounds – a very welcome addition. The St Paul's Chapel was officially Blessed and opened in March 2006.

2011 saw the completion of a much needed Multi-Purpose Hall Complex, as well as revitalising the school entrance, adding new indoor and outdoor learning areas and provisioning for visiting teachers and parent interviews.

2016 saw the completion of Stage One of our Master Plan with the internal refurbishments in the Foundation and Middle unit to begin with. This was followed by the new staff car park and the new student Pick Up/Drop Off area, which was completed at the end of Term One. 2018 saw the commencement of our Capital Grant project with the replacement of the school roof. This is to be completed in early 2019.

We have a current enrolment of 303 students. St Paul's currently operates 16 classes consisting of straight and composite groupings. Our student population is drawn from a wide range of multicultural backgrounds. Our school is the most multicultural in our zone with Italian, Jordanian, Samoan, Tongan, Indian, Greek, Egyptian, Korean, Irish, New Zealander, Filipino, Thai, UAE, Vietnamese, Afghani and Indigenous students. Our school is also experiencing a significant increase in the number of students eligible for special needs funding. St Paul's School draws its enrolments primarily from the surrounding rural and city area. The school is situated at 716 Fourteenth Street adjacent to new housing subdivisions (formerly fruit blocks). This growth will see our enrolments continue to grow. We also draw a number of students from N.S.W. and Irymple.

There are two Catholic Schools in the Sacred Heart Parish of Mildura. Sacred Heart School is at its enrolment peak and currently St Paul's accepts the excess Catholic and non-Catholic enrolments who express a desire to be part of a Catholic School Community.

St Paul's provides opportunities for the children to discover God's presence in their daily lives. Within an environment that is Gospel focused, the children are challenged and supported to make connections to their world through the view of Scripture and the faith filled traditions of the Catholic Church.

St Paul's has a close connection with the Sacred Heart Parish regularly engaging in parish events, whole school and class Masses as well as developing a sense of social justice through a number of initiatives supporting Catholic Missions locally and globally.

Our staff are highly qualified and are committed to developing and implementing innovative teaching practices that provide the children with the necessary life skills to live in a contemporary world. We provide support for all our children with a key focus on Wellbeing. We have a Pastoral Care worker as well as other supports in place to ensure that our children's needs are met both socially, academically, physically, emotionally and spiritually.

We underpin our Curriculum with the AWAKENINGS document of Religious Education as well as the principles of PLC (Professional Learning Community), RTI (Response to Intervention) and SWPBS (School Wide Positive Behaviour Support).

Our open-plan structure is relatively unique and provides us with the opportunity to structure classes and activities in a creative way. This supports our philosophy of working collaboratively with staff, parents and children in a safe environment.

Further information available from our school website www.spmildura.catholic.edu.au

Principal's Report

2019 has been a year of many challenges and successes. Our enrolments continue to grow which highlights the reputation we have gained as a high achieving school in the Sunraysia area. This has come about due to the dedication, commitment and support of all staff and parents in working together to ensure we provide a quality Catholic education for our children.

The school year began a few days later than normal to ensure that we could have classrooms ready for our children as the building refurbishments continued. We were fortunate to have all classrooms back inside the main building ready for the start of term 3. A special mention must go to JAAG construction for being able to pick up the project and complete it within the recommended timeframe. The facilities are quite impressive. Unfortunately, a number of other projects have since been put on hold due to all the additional costs incurred upon the school. The most pleasing factor is that amongst all this turmoil we have stayed strong in delivering a guaranteed and viable curriculum to help improve student outcomes for all.

School Wide Positive Behaviour Support and Professional Learning Communities continues to underpin our focus on education for all. Our academic data continues to improve and this is testament to the support and professional learning by the staff.

A committee was formed to organise a trivia night for the first time as a fundraiser for The Arts department. The money raised was to go to the purchase of new musical instruments. This was a resounding success with 130 people attending and raising just under \$5000 for the night. A magnificent effort and the organising committee should be commended for the planning and running of the event.

I would also like to take this opportunity to thank Carolyn Morris and Joe Sapuppo who retire as SAC members. I am very grateful for their support over the last four years.

We have had many celebrations throughout the year with, Mother's Day, Fathers' Day, St Paul's Day and Naidoc week, just to name a few. A number of our children have represented St Paul's at the Eisteddfod and regional sporting events with great success.

Whilst there have been many reasons for celebration, we have also experienced our fair share of challenges. The school community was devastated by the news of the death of Elizabeth Nairn. Elizabeth was a wonderful teacher who took great pride in her job and loved the children she taught over many years at St Paul's. Unfortunately, her battle with cancer was very aggressive and we did not have as much time with her as we had hoped. We were also saddened by the unexpected death of one of our school parents. Our hearts, thoughts, prayers and love go to the Heagarty and Kolpin families as well. As a community it is during these difficult times that we must be strong and support each other and continue to have hope.

Keep the Faith!

Vince Muscatello
Teacher (Principal)

Parish Priest's Report

Congratulations to all associated with St Paul's Catholic Primary School on what has been another very successful year. Our Building Program has been successfully completed, providing us with the opportunity to develop even further what is a wonderful learning environment for our students.

I am deeply grateful to Mr Vince Muscatello for his leadership and hard work throughout 2019. I am sure I speak on behalf of everybody associated with St. Paul's when I say that. I also acknowledge the commitment of those on the Leadership Team for their dedication, loyalty and ongoing support of Vince. These staff members set a great example to others.

Our increasing number of enrolments is an indication of the hard work and excellent educational standard set by all members of staff at St. Paul's. I congratulate them.

It is always a pleasure to visit St. Paul's. The children are always welcoming and friendly, and a joy to be with. I thank them for their wonderful sense of hospitality which is a hallmark of the school.

To all families who have suffered personal loss during this year I offer my deepest sympathy. We are particularly mindful of the family of Elizabeth Nairn and continue to hold them in prayer. Elizabeth has been a blessing for our school over many years and she will be deeply missed, but we will continue to be grateful for her time with us.

Finally, I thank the parents and others carers associated with St. Paul's for their support of our school. A special thanks to those who make the extra commitment to serve on the parent bodies. May God continue to bless our families and all that we do at St. Paul's.

FR. MICHAEL McKINNON PP

School Advisory Council Report

On behalf of the St Paul's School Advisory Council it gives me great pleasure to provide the 2019 Chairman's Report. Reflecting on the past year, it is clearly evident that St Paul's continues to flourish and move forward with our continued growth due to the driving force behind a powerful team who are committed to providing high quality education, while being supportive of student learning needs and embracing our catholic values and culture throughout our school community.

Some of the main highlights of our year are clearly visible as you enter our refreshed learning areas throughout the school. This year has of course seen the completion of the next stage of our building project allowing all class units to return to their refurbished classrooms in Term 2. With our Roof Rectification Project Official opening and blessing ceremony taking place on Friday 22nd November. Temporary portables were removed and permanent portables are now being utilised for Art, Technology & LOTE classes.

We have also been looking at fresh ideas of future projects and offering our insights and ideas for possible improvements for our school.

We have been made aware of policy updates throughout the year and continue to be supported by CEOB to keep our school well informed with our growth and changes within our diocese.

We should all be so proud and grateful to be a part of such a welcoming, inclusive, caring school community where all staff, whether leadership, teaching, support or any other employees in the school team are so passionate and committed to working together to achieve the best possible outcomes for our children by providing them with the knowledge, support, resilience and building blocks they need to be able to make and achieve whatever goals they strive for in life. Our school is so diverse with so many different cultures coming together as one to build a rich and inclusive environment for our children 'to grow in love'. The continued implementation of SWPBS has been successful, showing evidence of improvements in positives behaviours throughout the school.

There have been a few changes to our Council members this year we welcomed Belinda O'Donnell, Jack Freeman, Kelly Nowak and Lauren Droffelaar who have settled well into their new roles. This year we will say farewell to Caroline Morris and sadly it is my final year on the school council. I am very proud to have been an active member of the SAC and have been on the council for 4 years. I have been a part of the school community as a parent for 11 years now and have seen many positive changes over these years and can also see a pattern of improvements and growth as we look towards the future with our growing intake of students.

As this is my last year as a SAC member of St Paul's Primary School, I would like to thank the School Community for the opportunity I have been given to be involved with the SAC. It has been my privilege to work with and get to know so many committed people whose number one goal is to provide care, support and a quality Catholic education to our children. May you all continue to nurture our wonderful School Community.

As another year is drawing to an end, let us take the time to remember everything that has happened throughout yet another big year. Sadly, we said farewell to a valued member of our staff, Mrs. Elizabeth Nairn, who will be missed by all who knew her but her caring and nurturing ways will be in ours and our children's memories forever.

I hope you all have a Lovely Christmas and holiday time with your families and look forward to staying in touch with our St Paul's community in the future.

Joe Sapuppo

Chair

St Paul's School Advisory Council

Catholic School Culture

Goals & Intended Outcomes

In order to strengthen our school community as a “dialogue school”, we will build staff capacity to understand and share Catholic faith and tradition through Shared Christian Praxis.

Achievements

St Paul's Primary School has engaged in rich liturgical and prayerful experiences that celebrate our Catholic faith and tradition. The children and staff engage in regular school and parish Masses throughout the year. The New Awakenings Religious Education program is our core curriculum document, which adopts the Shared Christian Praxis pedagogy. Our students are challenged and supported to understand themselves and the world in which they live through a world view founded in the Scripture and traditions of our Catholic community. This Catholic education instils in them the belief and desire to make our world a better place.

St Paul's continues to have a close relationship with our parish community with Fr Michael and Fr James regularly visiting to celebrate Mass with our children. On a number of occasions our school community has participated in parish celebrations throughout the year. The children, through their involvement in parish fundraising for Project compassion and the missions, develop a sense of social justice.

A number of our staff continue to undertake their accreditation to teach Religious Education in a Catholic school and this has been well supported by the Ballarat diocese and in particular the Sacred Heart Parish.

Staff and students have participated in the ECSI Survey (Enhancing Catholic School Identity) and have undertaken professional learning to unpack the findings from this survey.

VALUE ADDED

- Increased parish involvement with organizing parish Masses and the Catholic Sunraysia partnership Council initiatives.
- Whole school Masses
- Continued Priority of whole school PLT's (Professional Learning Teams) with an RE focus (2 PLTs per term)
- Weekly RE report in the school newsletter
- Units completed an audit of an Awakenings unit ensuring Shared Christian Praxis Movements were included in planning documents
- Professional learning provided by CEOB

Community Engagement

Goals & Intended Outcomes

To strengthen school community engagement and partnerships.

Achievements

This continues to be an area the school is still focusing on to actively engage and involve our school families. Our list of school events continues to draw in great numbers throughout the course of the year. The opportunity to provide social outings for our parents saw the introduction of our first trivia night. The focus was raising funds to purchase new musical instruments. This night proved to be a huge success with over 130 parents and staff in attendance.

Our whole school events continue to provide a source of entertainment and fun for all involved. Events such as: Whole School Picnic, Book Buddies night, Mother's Day, Book Week, Father's Day Brekkie, Naidoc Day, St Paul's Feast Day, Grandparents Day, Easter Bonnet Parade, Athletics Carnivals, interschool sports, class and Whole School Masses. In the wider community we are involved in: Anzac and Remembrance Day Commemorations, Little Day Out, Flying Start transition program, Healthy Together Mildura, Parish Masses including Father's Day and Graduation to name a few.

The introduction of our school Facebook page has allowed many more school families to keep up to date with events happening at School. The introduction of school expos as a part of Mappen week this year has been well received with many families attending to see their children's' learning in the classroom.

PARENT SATISFACTION

The following activities would strongly suggest there is a high level of satisfaction among staff, parents and students on the operation of the school.

- Involvement in parish sacramental programs
- Attendance at school liturgies and assemblies
- Regular, productive school advisory council meetings
- Continued support for school based fundraising ventures- trivia night, continuous raffle
- Positive feedback regarding mid-year and annual reports
- Consistent attendance rates at student led conferences midyear.
- Willingness of parents to openly discuss issues with the principal and staff
- Welcoming school environment.

Leadership & Stewardship

Goals & Intended Outcomes

To build staff empowerment and trust through the development of agreed protocols and practices

Achievements

The transition from the Sunraysia Partnership Council to the Sunraysia Governance Council has continued to improve the focus on Catholic Education in Sunraysia. The goals of this group are strongly aligned with our overall school improvement and support our sound management and effective governance practices.

2019 saw some changes in leadership across the school as staff moved into different roles. This year we undertook our Insight SRC survey and the data was very positive. Our continued focus on building staff capabilities is paying dividends with St Paul's being recognized as a high performing school.

Professional learning opportunities throughout the year has ensured that all staff are kept up to date with the latest developments in education. This in turn has led to an improvement in student outcomes across the school.

The ongoing employment of our Risk & Compliance Officer has ensured that we meet all legal requirements for registration purposes under the Victorian registration & Qualifications Authority (VRQA).

This year we have undertaken a number of surveys in preparation for our whole school review in 2020.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2019

Some of the Professional learning in 2019 included:

Child Safety Standards Briefings, Literacy, Numeracy, RE , Special Needs Coordinators days, , First Aid CPR update, Library Networks, Cyber Safety- Esmart Framework Mental Health & Wellbeing, English as an Additional Language, Leadership Development, Nationally Consistent Collection of Data, Reading Recovery, New staff induction, Graduate Teacher PD, Performing Arts, SCIS Library Webinars, Administration Briefings, SIMON support, RE accreditation Study days ,Positive Behaviour Support ,Principal Network meetings, OH&S workshops, Anaphylaxis briefing, Mandatory reporting, Sunraysia Governance Council briefings, Governance meetings, RE cluster

meetings, IEU PD, Admin networks, Diocesan Principals Briefings, HIIT Strategies, Early years Conference, ACHPER Sports

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2019

30

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$5625

TEACHER SATISFACTION

The following activities would strongly suggest there is a high level of satisfaction among staff, parents and students on the operation of the school.

- Involvement in parish sacramental programs
- Attendance at school liturgies and assemblies
- Regular, productive school advisory council meetings
- Support for school based fundraising ventures
- Positive feedback regarding mid-year and annual reports
- Consistent attendance rates at student led conferences midyear.
- Willingness of parents to openly discuss issues with the principal and staff
- Welcoming school environment
- Staff Morale

Learning & Teaching

Goals & Intended Outcomes

In order to improve student learning outcomes in Reading, Writing and Number staff will engage in improving teacher capacity by delivering a comprehensive, guaranteed and viable Victorian Curriculum

Achievements

St Paul's has continued its focus on improving student outcomes through the implementation of PLC (Professional Learning Communities), SWPBS (School Wide Positive Behaviour Support) and Rtl (Response to Intervention). Each of these frameworks provide all staff with the necessary skills and capabilities to ensure that all children are given adequate time and support in their learning.

Our data continues to highlight our growth and also identifies areas for improvement. The work of the River Region Learning & Teaching Alliance has supported our whole school focus on Grammar & Punctuation. This has enabled teaching staff to focus on best practice and methodology of teaching children.

Staff have engaged in Leading for Learning. This in turn has enabled them to identify areas for improvement within their teams.

STUDENT LEARNING OUTCOMES HAVE BEEN ACHIEVED THROUGH:

- Staff developing and enhancing data analysis to complement our current assessment and data regime.
- Professional learning focussed on how teachers use assessment and learning strategies. Teachers have clearly articulated learning intentions and success criteria displayed across all areas of learning.
- Professional Learning Communities Framework – This involves Executive Leadership and Professional learning teams' implementing core protocols and processes to measure success.
- Participation in the River Region Alliance for Learning & Teaching

Provision of 'Differentiation' for all students including lower and higher achieving students based on data collected and analysed by individual teachers and PLTs. Sustained growth in NAPLAN Data in Year 5 and Pat Data across the school is also evident.

Wellbeing

Goals & Intended Outcomes

In order to strengthen student safety and relationships staff will engage in School Wide Positive Behaviour Supports

Achievements

Wellbeing has continued to be a high priority for improvement in 2019. The School Wide Positive Behaviour Team has worked collaboratively with CEOB personnel and staff to establish protocols and procedures to focus on improving wellbeing across the school.

In 2019, Mrs Felicity Rix, continued in her role as Pastoral Care worker, a position shared with St Joseph's Red Cliffs. Felicity's work has continued to improve our wellbeing practices with students, staff and parents alike. Mrs Bec Stevenson also joined the team to support Mrs Naomi Kennedy as she undertook a part time role supporting our other Catholic schools in Sunraysia in partnership with Catholic Education Office Ballarat.

Ongoing professional learning has been provided for staff this year to ensure that the principles of SWPBS are implemented with fidelity and rigour. SWPBS is a systematic approach for implementing proactive school wide discipline and is currently being implemented in tens of thousands of schools across America and Australia. The purpose of SWPBS is to improve school climate and prevent student problem behaviors across all school settings. Our school norms: "Be Safe, Be Respectful and Be Your Best", continue to be reinforced and taught across the school consistently.

We continue to strengthen our use of the CEOB Guidelines for Behaviour Support to assist with this. Using these guidelines, several students who have been identified as having the greatest need in regard to behaviour, have specific behaviour management plans including intervention programs and management strategies. The families of these students are involved along with staff in creating, evaluating and revising these plans which demonstrates the strength of the home / school partnership.

Collecting and analyzing data in relation to student behaviour has become a key focus this year. It has enabled us to pinpoint patterns of behaviour and focus on interventions. This allowed us to become proactive rather than reactive. The use of a data collection tool such as SWIS has seen a steady reduction in behaviour issues across the school.

VALUE ADDED

- Continued Family/Student Support services 2 ½ days per week.
- Access to CEOB support
- Speech pathologist employed one day per week

Positive Partnerships and initiatives implemented: Walking Club, Breakfast Club, Restorative practices, Sporting Schools, Pastoral Care Worker, Assembly Awards, Social and Emotional Learning sessions and Drumbeat. These initiatives have directly impacted on the improvement in student wellbeing at our school by developing the social and emotional skills required for everyday life.

STUDENT SATISFACTION

According to our data we have shown an improvement in relation to student experiences across the school. The Gotcha awards continue to improve the focus on positive behaviour for all students as well as the introduction of the SWIS data tool to analyse behaviour patterns across the school environment

STUDENT ATTENDANCE

If a student is absent without reason, the school makes contact with the parent daily. If absences continue and no reasonable explanation provided, then Principal initiates contact and arranges meeting with parent/s. Follow up support plans put in place for continued absences. Student attendance rolls are marked electronically via the school's web based software program (SIMON).

Note: The School Attendance Guidelines apply to all registered schools in Victoria and outline procedures for schools to record, monitor and follow up student attendance in order to meet the requirements of the relevant act and regulations.

Child Safe Standards

Goals and Intended Outcomes

To implement Child Safe Standards (Ministerial Order No 870) from the State Government that sets minimum standards which aim to create child safe cultures and environments for children.

Achievements

At St Paul's Primary School, we expect school employees, volunteers, contractors and clergy to proactively ensure the safety of students at all times and to take appropriate action if there are concerns about the safety of any child at the school. All school staff must remain familiar with the relevant laws, the code of conduct, and policies and procedures in relation to child protection and to comply with all requirements.

Key 2019 outcomes in relation to child safety

To meet our compliance requirements in relation to Ministerial Order No. 870 – Managing the Risk of Child Abuse in Schools and the specific actions in the Child Safe Standards we have reviewed and updated the following policies:

- Child Safety Policy
- Mandatory Reporting Policy
- Working with Children Check Policy
- Visitors in Schools Policy
- Reportable Conduct Policy

The principal, the school governing authority and school leaders at St Paul's Primary School recognise their particular responsibility to ensure the development of preventative and proactive strategies that promote a culture of openness, awareness of and shared responsibility for child safety. Our Child Protection Officer, Naomi Kennedy, plays an essential role in ensuring that St Paul's Primary School is a child safe school. Our school website and newsletter are used to remind and keep parents and carers informed of child safety commitments, procedures and arrangements.

St Paul's Primary School apply thorough and rigorous screening processes in the recruitment of employees and volunteers involved in child-connected work. Our commitment to child safety and our screening requirements were included in all advertisements for such employee, contractor and volunteer positions, and all applicants are provided with copies of the school's Child Safety Code of Conduct and the Child Safety Policy. When recruiting and selecting employees, contractors and volunteers involved in child-connected work, we follow the CECV *Guidelines for Catholic Schools*.

St Paul's Primary School provides employees and volunteers with regular and appropriate opportunities to develop their knowledge of, openness to and ability to address child safety matters. This includes induction, ongoing training and professional learning to ensure that everyone understands their professional and legal obligations and responsibilities, and the procedures for reporting suspicion of child abuse and neglect.

Our Sunraysia Partnership Council Risk and Compliance Officer, Julie Graham continues to assist us in our school building processes to improve, review and introduce new requirements as they arise in relation to Child Safety.

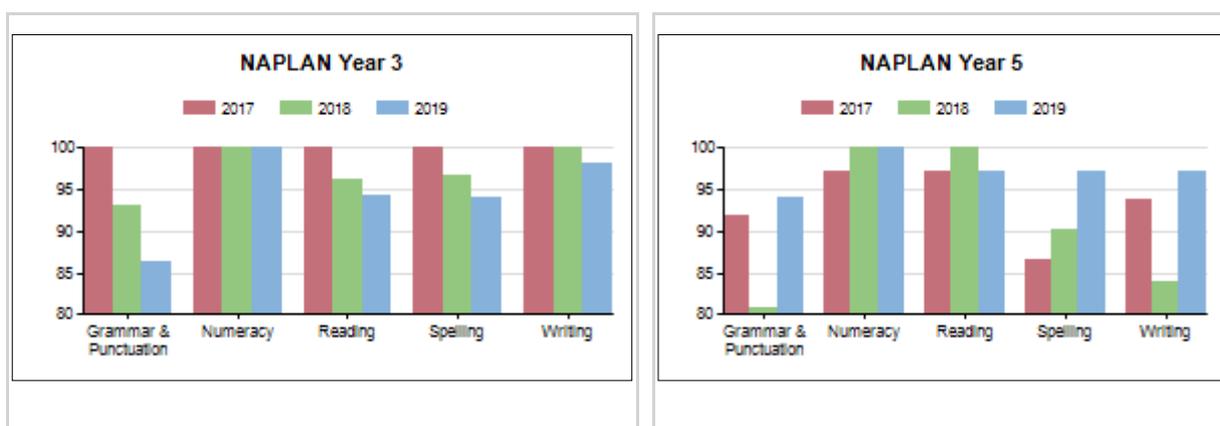
Future Directions

Priority & Goals	Proposed Strategies
<p>In order to improve student learning outcomes in Reading, Writing and Number staff will engage in improving teacher capacity by delivering a comprehensive, guaranteed and viable Victorian Curriculum</p>	<p>Professional Learning for staff using '<i>Visible Learning for Teachers</i>' - John Hattie and '<i>High Impact Teaching Strategies Document</i>' - Department of Education as a basis for implementing High Impact Teaching Strategies to develop the 'why' and how these strategies can impact higher levels of learning for students in reading, writing and mathematics</p> <p>Staff to be observed by Emma Rutherford with specific feedback sessions and agreed observation criteria surrounding these</p> <p>Staff to engage in cross age level professional learning teams to share and analyse data impacted by high impact teaching strategies and visible learning</p> <p>Collective Commitments (tight and loose - Visible Learning-feedback and assessment processes/strategies provided for students)</p> <p>Documentation to be developed by all staff to ensure accountability to these strategies</p> <p>Each unit is to construct a 'Bump it Up Wall' for Writing to ensure students are exposed to the High Impact Teaching Strategy of 'Worked Examples'. The Bump It Up Wall will also provide opportunities for timely and effective feedback from teachers to students about their progress.</p>
<p><u>Wellbeing</u></p> <p>In order to strengthen student safety and relationships staff will continue to engage in School Wide Positive Behaviour Supports Framework</p>	<p>Embed School Wide Positive Behaviour Supports with staff and students</p> <p>Implement SWIS software program to better track and identify behavioural patterns.</p> <p>Create a school wide behaviour management handbook</p> <p>Personal and Social Capabilities explicit instruction in Tiers 1,2 & 3</p> <p>Create and implement an office discipline referral form</p>

School Performance Data Summary

E2066 St Paul's Primary School, Mildura
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PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2017	2018	2017 - 2018	2019	2018 - 2019
	%	%	Changes	%	Changes
			%		%
YR 03 Grammar & Punctuation	100.0	93.1	-6.9	86.3	-6.8
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	100.0	96.2	-3.8	94.2	-2.0
YR 03 Spelling	100.0	96.6	-3.5	94.1	-2.5
YR 03 Writing	100.0	100.0	0.0	98.1	-1.9
YR 05 Grammar & Punctuation	91.9	80.7	-11.3	94.1	13.5
YR 05 Numeracy	97.1	100.0	2.9	100.0	0.0
YR 05 Reading	97.1	100.0	2.9	97.1	-2.9
YR 05 Spelling	86.5	90.3	3.8	97.1	6.8
YR 05 Writing	93.9	83.9	-10.0	97.1	13.2



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y01	87.3
Y02	85.5
Y03	91.4
Y04	91.2
Y05	89.7
Y06	87.1
Overall average attendance	88.7

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	86.2%

ALLSTAFF RETENTION RATE	
Staff Retention Rate	92.0%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	17.6%
Graduate	17.6%
Graduate Certificate	0.0%
Bachelor Degree	82.4%
Advanced Diploma	17.6%
No Qualifications Listed	0.0%

STAFF COMPOSITION	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	28
Teaching Staff (FTE)	24.8
Non-Teaching Staff (Headcount)	22
Non-Teaching Staff (FTE)	13.7
Indigenous Teaching Staff (Headcount)	0